(Insert School Logo)

Grade 10 Substance Use Awareness

Name:	
Teacher:	
Room #:	

Goals

- Understand categories of substances
- Learn harm reduction strategies including abstinence
- Identify signs of problematic use and resources
- Explore the stigma associated with substance use
- Provide an assessment tool for youth to reflect on the benefits and harms of using substances as well as the benefits and harms of quitting or reducing use

Substance Use Awareness Introduction (14 marks)

4 things I know about	substances (4 marks)	
1	2	
3	4	
4 things I wonder abou	ut substances (4 marks)	
1	2	
3.	4	
marks) 1		
Where can someone g	o for help if they are dealing with an addiction	on. (2 marks)
1		
2		

Why is it important <u>not</u> to judge someone for whatever decision they make around substances? (2 marks)
What can you do if you are worried about someone else's substance use? (2 marks)
Recovery Position (7 marks) When do you put someone in the recovery position? (2 marks) When do you call 911? (2 marks)
What can you do if you are worried about someone else's substance use? (2 marks) Recovery Position (7 marks) When do you put someone in the recovery position? (2 marks) When do you call 911? (2 marks)
When do you call 911? (2 marks)
3
3 Steps for putting someone in the recovery position (3 marks)
1
2
2

Substance Categories (32 marks)

<u>Uppers</u>	<u>Downers</u>
	4 examples:
4 examples:	·
What do war are do?	What do downers do?
What do uppers do?	
What are the risks?	What are the risks?
How can a person be safer if using?	How can a person be safer if using?
now can a person be safer it using:	
<u> Hallucinogens</u>	<u>Cannabis</u>
4 examples:	4 examples:
What do hallucinogens do?	What does cannabis do?
What are the risks?	What are the risks?
11	How can a person be safer if using?
How can a person be safer if using?	· · · · · · · · · · · · · · · · · · ·
How can a person be safer if using?	The state of the s
How can a person be safer if using?	
How can a person be safer if using?	

Substance Research Project <u>or</u> Decisional Balancing Chart Substances Research Project (25 marks)

Create a poster, pamphlet, slideshow, video or another form of presentable media that discusses a specific substance. Present your information in either point or paragraph form. Include the following information:

Origins:

- /1 Where and by whom was the substance first used and for what purposes?
- /1 Is the substance natural or synthetic?
- /1 How is it processed or made ready for use?
- /1 Does the substance have a medical use?

Obtaining and Consuming:

- /1 Is the substance legal or illegal?
- /1 Where can the substance be obtained?
- /1 How can the substance be consumed or used?
- /1 What are the effects of the substance?
- /1 How long do the effects last?
- /4 What are some ways someone can stay safer when they are using?

Long-Term Considerations:

- /1 Can the substance be habit-forming (addictive)?
- /4 What are the long-term effects of using the substance? How might long term use of the substance affect the person's actions?
- /3 Three places a person can go for information and help regarding substances?

Overall:

- Organization Information is presented in a meaningful order, sources of information are cited.
- /1 Originality Information is gathered, synthesized and interpreted in an individual style.
- /1 Optics Information is presented in a visually pleasing and easy to understand format.

/25 Total

Substance Research Project <u>or</u> Decisional Balancing Chart Decisional Balancing (25 marks)

Write 5 r	reasons in each box and <u>underline</u> 1-2 p	oints that have the most value for you in e	each box
	Best things about using	Worst things about using	
	Best things about cutting down/quitting	Worst things about cutting down/quitting	
	e some things you can do to help with t o sleep what are some things that woul	he worst reason for cutting back? For exar d help you sleep. (4)	mple, if it